

1 次の英文 1～5 は連続した文章である。文脈に合うように与えられた文字で始まる英単語を()に入れなさい。

1. It is (cl) today and we can't see the sun.
2. But I will enjoy today because we have our school sports' (f), one of the special events in our school.
3. I will (r) and move my feet as quickly as possible in the relay race.
4. When the sun comes out, the (t) will go high and then my body will feel very hot. We need to drink water a lot.
5. If our team wins, it will be my best (m) and I'll never forget about today.

2 次の英文は連続した会話の文章である。()に入れるのに最も適するものを、ア～エから 1 つ選び、記号で答えなさい。

1. A: Hello! How many years () since we last met?

B: It must be over ten years.

ア are going イ are passing ウ are there エ is it

2. A: Really? But you've () a lot. You got slim!

B: I hope so. I have been going to the gym for the past five years.

ア changing イ changed ウ been changing エ been changed

3. A: How about having a chat () a cup of tea somewhere?

B: I'd like to, but I've got to rush to the city center. Do you know how to get there?

ア over イ on ウ for エ in

4. A: Of course, I do. () along this street and turn left at the second corner.
You'll see it on your left.
B: Thank you. See you again some time. I'll call you in a few days.

ア Going イ Let's go ウ Go エ Don't go

5. A: Yes. Perfect. I'm looking forward to () from you.
B: OK. See you.

ア hearing イ hear ウ heard エ have heard

3 次の英文 1～5 は話者が友人 Alice の手紙を読んで感じたことについて述べた連続した文章である。文脈に合うように () 内の語句を並び替えなさい。

1. I (a letter / finished / from / reading / just / have) Alice.
2. I (the news / very / at / am / in / surprised) the letter.
3. She says she is (to / to / hard / the exam / studying / pass) be a dentist.
4. I don't (she / her / why / changed / know / dream), from a singer to a dentist.
5. She (than / in / sings / any / better / other girl) our class.

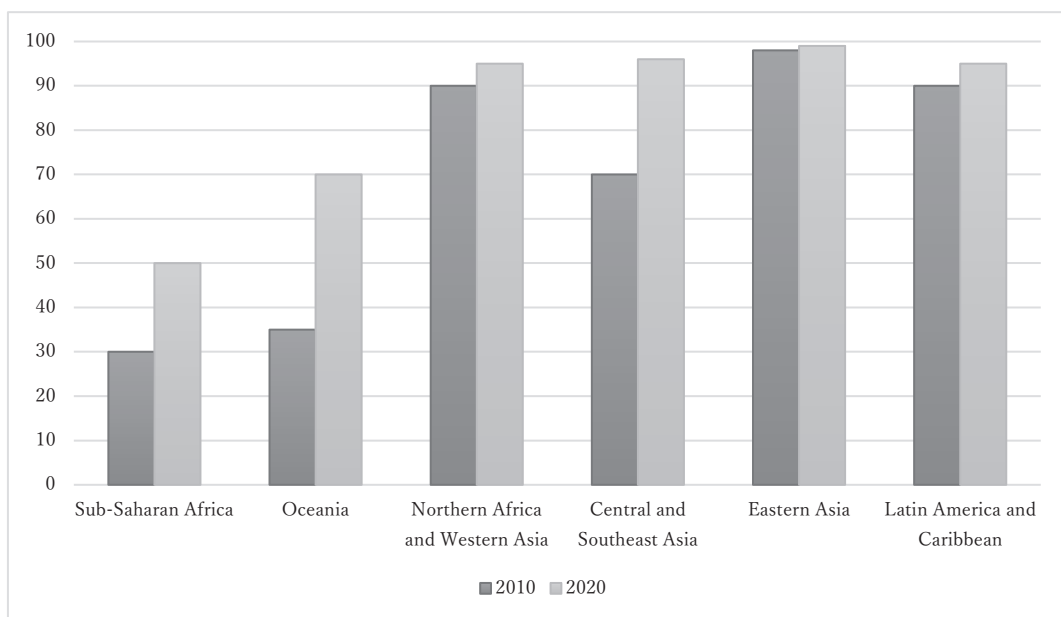
- 4 次の英文中の (1) ~ (5) に入れるのに最も適当な語句を選択肢からそれぞれ選び、記号で答えなさい。なお、(6) は、ライティングの問題です。与えられた指示に従って解答しなさい。

The graph below shows the percentage of population with access to electricity from 2010 to 2020. According to the graph, in 2010, the percentage of the population with access to electricity in Oceania was around (1) the population in Central and Southeast Asia. The graph also shows that people without access to electricity in Northern Africa and Western Asia in 2020 was (2)%. According to this graph, access to electricity increased the most in (3). Overall between 2010 and 2020, the proportion of people with access to electricity has (4).

Comment from George, from (5).

Wow! I never knew that so many people didn't have access to electricity. In my country, everyone has always had enough electricity. I sleep with my air conditioning on all the time. I'm glad that everyone now has more electricity. Let's use it freely!

Percentage of Population with Access to Electricity 2010-2020



(UN Stats Open SDGs Data Hub を参考に作成)

- (1) ア the same as
イ half of
ウ double
エ three times
- (2) ア 95
イ 70
ウ 30
エ 5
- (3) ア Eastern Asia
イ Sub-Saharan Africa
ウ Latin America and Caribbean
エ Oceania
- (4) ア increased
イ decreased
ウ stayed the same
エ tripled
- (5) ア Sub-Saharan Africa
イ Central and Southeast Asia
ウ Oceania
エ Eastern Asia
- (6) Writing

What do you think about George's comment?
Give one reason.

- 5 次のインターネット上にあるレビューを読んで、各設問の英文を完成させるために()内に最も適するものを、ア～エから1つ選び、記号で答えなさい。

“Surfers Paradise, Australia”

☆ 4.35 · 50 reviews

Cleanliness	3.8	Accuracy	4.0	Communication	5.0
Location	3.1	Check-in	4.9	Value	4.9



Cassie

February 2022

Harriet, the host, was so lovely. She even went to pick us up and drop us off at the airport. After we arrived at the apartment, she gave us a tour and helped us with our bags.

The apartment itself is very comfortable and has all the kitchen and bathroom *essentials. It included everything you need like a hairdryer, shampoo, body wash, bedding and lots of towels. The extra towels were especially useful for all our trips to the beach and waterpark. We also appreciated that the kitchen had *food containers too. We used them to pack lunches for our day trips which stopped us from buying expensive food at all the different theme parks we went to.

Our favorite place in the house was definitely the living room. It turned out to be a lot brighter than in the photos. After a long day, we'd relax on the sofa and fall asleep on it very quickly! The living room connects to the balcony where you can get amazing views of the city and the beach.

The only thing that wasn't good was the location of this place. We couldn't get to any of the main *tourist attractions on foot. It took about 20 minutes by bus and train to get to where we needed to go.

Overall, our stay was comfortable, beautiful and cheap. Apart from the minor problem of the location, this place was perfect for us. We strongly recommend this stay for groups of up to 4 who want to stay in Surfers Paradise.



Kenji

November 2021

Unfortunately, we weren't impressed with the cleanliness of this place. We found some dirt on the sofa and the cooking tools were not perfectly clean. Also, some tables had a bit of *dust.

Usually, it took us 50 minutes to get to major tourist attractions like Movie World, Wet & Wild and Dream World. It took us around 20 minutes to get to the city center and beach by bus and train. We were hoping that at least it would be close to a supermarket but even that took about 10 minutes to get to. If you're looking for a convenient stay, you should not stay here.

Despite all that, we enjoyed our stay here and the home was *modern. The apartment has a lot of space and is beautiful, and the swimming pool and gym in the building are also a nice bonus. Harriet was a kind host who responded quickly and cleaned the place after we told her about what we found.

*essentials	必要なもの
*food containers	食品容器
*tourist attractions	観光地
*dust	ほこり
*modern	現代的な

1. Cassie liked this place because ().

- ア the location is convenient
- イ the kitchen and bathroom are clean
- ウ the place is comfortable to stay
- エ the place is near the beach

2. Both Cassie and Kenji mention that ().

- ア the host of this place is good
- イ the couch in the living room is comfortable
- ウ the views from the balcony are beautiful
- エ the kitchen is convenient to use

3. These comments are helpful if ().

- ア you want to stay with 4 other members
- イ you want to stay close to the airport
- ウ you want to go to the tourist destinations by walking
- エ you want to stay at a place with a swimming pool

4. If you want to go to the city center ().

- ア you should take a bus and train
- イ you should take food with you
- ウ you should ask the host how to get there
- エ you should go there on foot

5. According to this website's information, one fact (not an opinion) about this place is that ().

- ア this place is clean
- イ this place has a gym
- ウ this place has a beach
- エ this place is cheap

- 6 次のトピックに対する二人の意見を読んで、各設問の英文を完成させるために()内に最も適するものを、ア～エから1つ選び、記号で答えなさい。

School Uniform Debate

<Part 1>

Most high schools in Japan have a school uniform. Does your school have one? What does it look like? Many uniforms look very smart and show what school you go to. Usually the uniform is a blazer with the school badge, a tie, even special pants or skirts. In other countries, high schools also have uniforms like Japan. But many countries don't, and students can wear their own clothes. There are good points and bad points for both. Some students from around the world are giving their opinions. Are school uniforms important in high school?

<Part 2>

YES

Mitchell, from the UK

My school has a school uniform. Firstly, I like it because it is very smart. I think I look cool when I wear it. School uniforms are a part of a school's tradition. Every day, I see hundreds of the students at my school. We are all wearing the same uniform. If I look at old photographs, I see students from many years ago. They are also all wearing the same uniform. It looks as smart as our uniform today. I feel proud of my school when I wear my uniform. It shows that I am a student of my school. Secondly, the uniform makes our life so easy. We don't need to think about what to wear. I think our own clothes can sometimes cause trouble at school. For example, if someone wears something very expensive. Or, if someone wears something against the school rules. A school uniform makes things easy for us students, and for our teachers.

<Part 3>

NO

Lana, from the USA

Freedom is very important for me. School is a place where we grow up as people. It's not just about rules. It's about making friends and learning about and showing each other who we are. My school doesn't have a uniform. We can wear anything we like, and the students are so happy about that. Of course, everyone wants to wear their own favorite clothes every day! It's more comfortable, and we can change what we wear freely if it's hot or if it's cold. There is one other very important thing: gender equality. I heard that school uniforms are different for boys and girls. There are even schools where the girls must wear skirts all the time. Even in the winter, girls wear skirts and their legs get cold. But boys can wear pants. Why?! It's not fair at all. I almost never wear skirts at my school and I'm a girl. I think our gender shouldn't make a difference, anyway.

1. The first part tells us that ().

- ア all schools in foreign countries have school uniforms
- イ all schools in Japan have school uniforms
- ウ some schools in foreign countries have school uniforms
- エ only schools in Japan have school uniforms

2. Mitchell says that ().

- ア all the students today wear the same uniform, and it doesn't look smart, like the past
- イ all the students in the past wore the same uniform, and it looked smart, like today
- ウ all the students in the past wore the same uniform, and it looked smarter than today
- エ all the students today wear the same uniform, and it looks smarter than the past

3. Mitchell thinks a good point of school uniforms is that ().

- ア students can wear expensive uniforms easily
- イ teachers can check that students' clothes follow the rules
- ウ teachers can make students wear expensive clothes
- エ students can go against the school rules

4. At Lana's school, ().

- ア students can't wear the clothes they like
- イ students can change their clothes in different weather
- ウ students always wear skirts
- エ students never wear skirts

5. According to Lana's comments, gender equality is important because ().

- ア boys should be able to wear pants
- イ girls shouldn't be able to wear pants
- ウ boys and girls should be able to wear school uniform
- エ boys and girls should be able to wear any clothes

6. According to both Mitchell and Lana's comments, ().

- ア the clothes we wear show who we are
- イ the clothes we wear show the things which we like
- ウ the clothes we wear show our pride
- エ the clothes we wear show equality

1

1 cl	2 f	3 r
4 t	5 m	

2

1	2	3	4	5
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3

1 I () Alice.
2 I () the letter.
3 She says she is () be a dentist.
4 I don't (), from a singer to a dentist.
5 She () our class.

4

1	2	3	4	5
6				

5

1	2	3	4	5
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6

1	2	3	4	5
6				

受験番号						氏名	