

※HP掲載時に誤植が発生したため、問題文に一部訂正を行いました。

訂正前の版をご覧になった方へ、深くお詫び申し上げます。(2026.1.13.訂正)

1 次の英文(1)～(5)は内容が連続している文である。先頭のアルファベットの文字を参考に( )に入れるのに最も適する語を解答欄に答えなさい。

(1) Jack ( w ) up late on a rainy morning.

(2) He rushed to catch the bus, he realized he forgot his ( u ).

(3) Despite the heavy rain, he arrived at work just in ( t ).

(4) At lunch, he ( s ) a table with a new colleague and told her this story.

(5) By evening, the rain stopped, and Jack walked home happily ( b ) his friends made his day better.

2 次の英文(1)～(5)は内容が連続している会話文である。( )に入れるのに最も適するものをア～エから1つ選び、記号で答えなさい。

- (1) **Anna:** Hi Mark, how was your weekend? Did you do anything special?  
**Mark:** We enjoyed hiking ( ) watching the beautiful scenery. Have you ever been camping before?
- ア while      イ before      ウ after      エ during
- (2) **Anna:** Yes, I have! I love ( ) in nature. Which campsite did you visit?  
**Mark:** We went to Maple Grove. The view from our tent was beautiful, but something surprising happened during our hike.
- ア be      イ been      ウ being      エ to being
- (3) **Anna:** Oh really? What happened?  
**Mark:** Well, my little sister got ( ) that she dropped her backpack into the river! It was quite a mess!
- ア so exciting      イ so excited      ウ such exciting      エ such excited
- (4) **Anna:** Oh no! Did she lose anything important?  
**Mark:** Thankfully, no. But here's the funny part: when we were laughing and trying to pull it out, my dad ( ) fell into the river!
- ア accident      イ accidental      ウ accidentally      エ accidentalness
- (5) **Anna:** Oh my goodness! Was he okay?  
**Mark:** Yes, he was fine, ( ) he ended up completely wet! We all laughed and took a picture to remember that moment.
- ア until      イ and      ウ so      エ but

□3 次の文章は Kim が George に宛てた E メールである。文脈に合うように(1)～(5)の語(句)を並べ替えなさい。解答欄には並べかえた部分のみ記入すること。ただし、文頭にくる文字も小文字になっている。

Dear George,

I hope you're doing well. (1)( nice / it's / been / touch / keeping / in ) through emails. Your adventures are exciting to hear about. Recently, (2)( for / am / busy / studying / exams / I ) and using flashcards to help me remember everything better. In addition to that, (3)( children / with / helping / their / is / studies ) my main focus now. (4)( experiences / are / these / teaching / a lot / me ). I'm curious about your summer plans. Just (5)( know / let / when / free / me / you're ). Take care and keep shining!

Best regards,

Kim

**【問題は次のページに続きます。】**

- 4 次の記事はフィリピンの学生に日本の高校生の放課後の時間の過ごし方を紹介した記事である。続く 3 人の高校生のコメントと調査結果のグラフの示す内容と本文から、(1)～(5)の( )に最も適するものをア～エから 1 つ選び、記号で答えなさい。

In Japan, high school students have different things they like to do in their free time. They join clubs, play sports, or have hobbies like playing video games and reading manga. They spend different amounts of time on these activities that they are interested in. When some of the students at a private high school were asked about the topic, these were their comments:

**Sakino, Grade 12**

“I usually spend most of my free time studying the whole week. I study around 21 hours every week. I also play soccer for one hour on weekdays to refresh my mind.”

**Ryo, Grade 10**

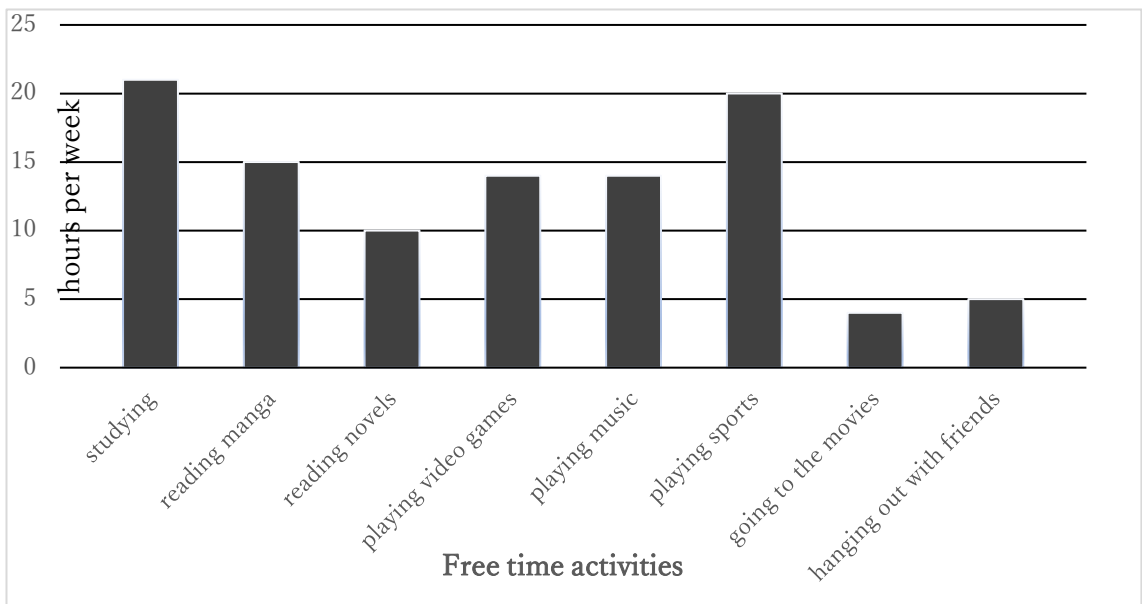
“Well, I spend my free time studying at school and I play tennis for 20 hours a week on average.”

**Sayaka, Grade 11**

“I always study at the school library on weekdays. I also play video games at least 2 hours each day. On the weekends, I spend time with my friends for 5 hours,”

The graph on the next page shows popular activities high schoolers in Japan do during their free time and how much time they spend on each activity.

Time spent on free time activities among high school students



(1) According to the comments, you can see that ( ) in the free time.

- ア Ryo plays tennis about 20 hours a week
- イ Sakino plays soccer the whole week
- ウ Sayaka studies at school every day
- エ all the students play some sports

(2) Sayaka plays video games ( ) hours or more per week.

- ア two
- イ six
- ウ ten
- エ fourteen

(3) According to the graph, you can see that ( ).

- ア high school students spend more time on playing sports than studying
- イ the time high school students spend on going to the movies is half the time of playing sports
- ウ high school students spend as much time on playing games as playing music
- エ the time high school students spend on hanging out with friends is quarter of hours of reading manga

(4) The graph shows that (       ) on free time.

- ア high school students study 2 hours a day on average
- イ high school students use more time for reading manga than novels
- ウ high school students waste most of their time going to the movies
- エ high school students spend the least amount of time with friends

(5) All sentences are true EXCEPT (       ).

- ア high school students like to join clubs and have hobbies on their free time
- イ Sakino's time for studying is almost the same as the high school students' average
- ウ Ryo is the youngest grade of all the commenters
- エ Sayaka spends time on hanging out with friends on weekdays

**【問題は次のページに続きます。】**



- 5 次の音楽コンサートのレビューを読んで、(1)～(5)の問いに対する答えとして最も適するものを、ア～エから1つ選び、記号で答えなさい。

### **Fantastic Rock Festival - Lake Kawaguchi, Japan**

The Fantastic Rock Festival is a three-day event. It attracts both musicians and audiences around the world. It is also known as one of the cleanest and most \*respectful concert festivals in the world. This year, the festival will be held near Lake Kawaguchi, only about two and a half hours by public transport from Tokyo.

You don't want to miss this year's lineup, with internationally famous singers like Brock Mars and Ed Shearing. You can also discover local musicians with a newer and more unique style of music. Book your tickets now!

### **Reviews**

#### **Linus - Too much time wasted. ★**

I loved the lineup, but the wait times for everything was so long. First, getting to the place took longer than the description, about 4 hours. When the buses got full, we had to wait another hour for the next one. The organizers didn't prepare enough buses to handle the crowds. Also, we spent around 20 minutes waiting for the toilets under the rain. On top of that, the size of the place could not handle that many people, so it took a long time to get from one performance to the next. The lines were too long.

#### **Patricia - Just be prepared. ★★★**

Many people are angry at how the festival was organized, but if you're prepared I think you can still have a good time. Bring a seat with you because you will be waiting in line for food, performances, bathrooms and buses. Keep in mind that it's held during the rainy season, so remember to bring boots and a raincoat too.

Overall, because I was ready for the weather and crowds, I enjoyed the festival. The singers were great, the \*atmosphere was \*lively and the food was delicious. I will be coming back again next year!

## Masaru - Best music festival! ★★★★★

Of course, many people came for singers like Brock Mars, but what I enjoyed the most was the variety of music. I got to experience everything from pop to jazz music! I also found new artists that I didn't know about before and bought their albums straight away.

Unfortunately, the typhoon blew away my tent, but thankfully the staff responded quickly. They let us go to the hotel's conference room to stay the night, free of charge. Although there were a lot of people, I felt the staff were kind and willing to help.

\*respectful 礼儀正しい \*atmosphere 雰囲気 \*lively 活気がある

(1) Which of the following groups is the best for this event?

- ア people who prefer events that are easy to follow with short waiting times.
- イ people who are fans of traditional Japanese music and performers.
- ウ people who enjoy discovering new and different music styles.
- エ people who are looking for a concert held in an indoor place.

(2) What is one of the main problems talked about in Linus's review?

- ア The long waiting time.
- イ The weather conditions.
- ウ The quality of the performances.
- エ The variety of food offered.

(3) What is Patricia most likely to do next year?

- ア Avoid attending the festival because of the long wait times.
- イ Bring extra food and drinks to the festival.
- ウ Attend the festival again.
- エ Go to a different festival instead.

(4) What does Masaru talk about the staff's response to the typhoon?

- ア The staff were unhelpful and rude.
- イ The staff provided a free hotel room for the night.
- ウ The staff did nothing to assist.
- エ The staff moved everyone to a nearby festival.

(5) What do both Patricia and Masaru agree on about the festival?

- ア The food was delicious.
- イ The performances are great.
- ウ The staff were friendly and easy to talk.
- エ The festival was too crowded

**【問題は次のページに続きます。】**

- 6 次のトピックに対する 2 人の意見を読んで、(1)～(6)の問いに対する答えとして最も適するものを、ア～エから 1 つ選び、記号で答えなさい。また、(7) はライティングの問題です。与えられた指示に従って解答しなさい。

## Cultural Trips Abroad Debate

### <Part 1>

Many high school students in Japan get to go on cultural trips abroad. Does your school provide cultural trips abroad? What countries do students usually go to? The countries students tend to visit are the US, Canada, Singapore, and the Philippines. Students often go abroad in groups with a few teachers traveling with them. Some high schools in other countries offer similar experiences for their students. However, most of them don't get the chance to go abroad with their school. There are good and bad points for taking part in cultural trips abroad. Some students around the world are giving their opinions. Is going on cultural trips abroad important in high school?

### <Part 2>

YES

Lucas, from New Zealand

My school lets us go on cultural trips abroad. I'm glad it does because going abroad helps you learn many things. You can see a new country and a new culture. You also learn about different foods, cultures, and ways of life. This makes you more open-minded. I have been abroad for a cultural trip twice. The first time, I went to Brazil. The second time, I went to South Korea. They were both great experiences! Moreover, traveling teaches you to be \*independent and \*responsible. You learn how to explore new places. Teachers were with us, but we learned to take care of ourselves and our friends. This prepares you for life after graduation. There are some challenges, too. The travel itself can be tiring. The food may be very different. You may feel homesick. But the good

things are more important. I think that the best thing about going abroad is the great memories and friends that you make. My friends and I still talk about the funny moments from Brazil and South Korea. For high school students, this experience is very valuable. It shows you more of the world.

<Part 3>

NO

Sam, from the US

I think that cultural trips abroad are not important for high school students. This is because going abroad is expensive. Not all families can pay for it. Parents already pay a lot of money on \*school fees. The money could be spent on other things. There are also risks when traveling abroad, like getting lost or sick in a foreign country. This can be scary for young students away from home. Teachers cannot look after everyone all of the time. In addition, students can learn about different cultures without leaving their own country. There are books, movies, and people from other cultures living nearby. Therefore, I do not think it is necessary to travel far to gain new experiences. High school is for studying hard and preparing for university or work! Going abroad can stop students from learning well. You can always travel later in life when you are older. Cultural trips abroad can be fun, but they are not important for high school students. In my opinion, we should focus on our education.

\*independent 独立した \*responsible 責任感のある \*school fees 学費

- (1) According to Lucas, the best thing about going abroad is (      ).
- ア the great memories and friends that you make
  - イ the chance to explore different places with teachers
  - ウ the opportunity to study hard for university
  - エ the opportunity to experience homesick
- (2) Lucas says that one of the challenges of traveling abroad is (      ).
- ア meeting new friends
  - イ the food being very similar to home
  - ウ the travel itself can be tiring
  - エ always having a guide with you
- (3) Sam says that cultural trips abroad can (      ).
- ア help students do better in school
  - イ teach students about local cultures
  - ウ cost too much money and be risky
  - エ make students better at languages
- (4) Sam thinks that learning about other cultures through (      ) is good.
- ア traveling to other countries
  - イ books, movies, and neighbors with different cultures
  - ウ staying a long time in foreign countries
  - エ traveling to many countries often
- (5) Lucas and Sam both agree that (      ).
- ア cultural trips abroad are risky for young students
  - イ learning about different cultures is valuable
  - ウ not all families can afford cultural trips abroad
  - エ high school students should travel with their teachers

(6) All sentences are true EXCEPT (      ).

- ア many high school students in Japan go on a cultural trips abroad
- イ going abroad helps students learn about different cultures
- ウ students can learn about different cultures through books, movies, and local communities
- エ traveling abroad helps students improve their academic performance

(7) You are going to plan an activity to welcome some foreign students. What will you plan to do? Give one reason to support your idea. Please write your answer in 30 to 40 words.